



Impact Pupil Referral Unit

PUPIL PREMIUM POLICY 2023-2024

APPROVED BY GOVERNORS: September 2023
POLICY TO BE REVIEWED: September 2024

1. Aims

This policy aims to clarify how the school will allocate Pupils Premium funding within Impact Pupil Referral Unit in the context of Government policy.

2. Statutory Framework

The Government believes that Pupil Premium, which is additional to main school funding is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches pupils who need it most.

Pupil Premium has been allocated to school and it is for the school to decide how the Pupil Premium, allocated to schools per FSM pupil is spent.

“since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”
(DFE2012)

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.

The level of the premium in 2020-21 for secondary £955 for pupils who are eligible for free school meals (FSM) and for pupils in care, who have been continuously looked after for six months and those adopted from care, the rate is £2345. In addition, children of service personnel are allocated £310. A % of pupil premium is retained by the authority.

3. Identification of Pupils

Ever 6

The Pupil Premium for 2020- 2021 will include pupils on the January 2020 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years as well as those first known to be eligible in January 2014.

For purposes of these grants conditions, “Ever 6 FSM” means those pupils recorded on the January 2016 School Census who were recorded as known to be eligible for Free School Meals (FSM) on any of the termly censuses since Summer 2010, including the January 2016 School Census. Each pupil will then trigger the payment of the Pupil Premium to the school.

Ever 4 Service Child

For the purpose of these grant conditions, “Ever 4 Service Child” means a pupil recorded on the January 2016 census who was eligible for the Service Child premium in 2013-14, 2014-15 or 2015-16 as well as those recorded as Service Child for the first time on the January 2016 Census.

In order to address the need to identify the correct interventions for pupils on FSM it is important that all staff address potential underperformance for pupils in their classroom and to record the

steps they take to address this. They should make appropriate modifications to their own whole class teaching to suit individuals and ensure that it suits individuals learning styles.

Should the need arise that an intervention is needed, where the above modifications have not succeeded, the further intervention should be considered according to the list below. Pupil Progress is monitored termly and is a basis to discuss the appropriateness and success of interventions and to make decisions as to next steps and the funding of those steps to access the interventions. For pupils who display specific need related to anxiety or behaviour for example, the same system should apply where information is reviewed termly by the SLT and discussions should take place to form the basis of particular support that a pupil may require in the form of extra EP advice, additional counselling, additional tutoring. Funding for this will be sourced through the appropriate channels.

4. Monitoring of Funding

Funding will be monitored primarily through the use of whole school input and will be managed by the Head teacher in conjunction with the School Business Manager and the Assistant Head who will report on impact and progress made yearly. Interventions will be recorded and held centrally by Assistant Head.

The funding and expenditure will be reported to Governors regularly and they will be provided with progress report yearly.

Allocation of funding and Funding Requests

Pupil premium funds can be accessed for a number of different initiatives dependant on pupil needs as decided either at annual reviews, PEP meetings, Care planning meetings, CAMHS clinic, Parents evenings, or meetings for pupils who are on a plan (TAF, CAF, CIN, CP) etc. Requests for funding should be made on the appropriate Performa's (see appendix 1) so that the database for interventions can be updated.

Some funding will be allocated from the overall pupil premium budget for the provision of additional staff who will provide a service into the school, for example, school counsellors. All funding allocated in this way will be calculated on a pro rata basis amongst all of the pupils in receipt of the Pupil Premium Funding.

Funding can also be requested for the following :

- Uniform
 - Specialist equipment to support learning
 - Funding for educational visits
- (this is not exhaustive and will depend upon individual circumstances.)

SLT who review data will remain responsible for allocating the pupils to additional interventions within their own department. However, class teachers should be the first to consider any significant need and highlight this to SLT with suggestions of interventions and support. All interventions must be monitored and any impact should be recorded and submitted to the Assistant Head for this to be shared in the Pupil Premium Report.

Pupils Name:	Class:	Teacher:
Curriculum area of need: (i.e subject area or strand)	Brief description of pupils needs: (i.e struggling with math's due to needing a resource, specific sensory need, need of an assessment from another professional)	Data or evidence (Data or information related to area of need to support need for intervention. Highlight number of behaviour incidents)
Who will provide intervention?	Cost of intervention or equipment?	
<u>Date</u>	Print name: _____	SLT Print name _____

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Signature_____

Signature_____





