



# Pathways in Learning

Pathways in Learning is a Community Interest Company offering alternative education to young people under the age of 16 for whom full time mainstream education may not be suitable due to social, emotional, behavioural or learning difficulties. These difficulties often impede their ability to take part in sustained and active learning so our first priority is to enable learners to re-engage with education in a caring and enriching learning environment.

Learning groups are kept small so that learners feel safe, secure and valued whilst providing tutors with the opportunity to deliver tailored teaching and support suiting the needs of each individual learner.

We offer a range of Level 1 and 2 accredited vocational qualifications including:

- Art & Design
- Business
- Childcare
- Construction
- Hair & Beauty
- Health & Social Care
- Hospitality & Catering
- Mechanics
- Retail
- Travel & Tourism

We also offer Functional Skills qualifications in English, Maths and ICT from Entry 1 to Level 2. All our courses are accredited through Open Awards and learners will complete initial assessments using BKSB software to ensure they are working towards levels of qualifications suitable for them. We can also offer GCSE support packages for Maths and English as well as accredited Level 1 and Level 2 qualifications (GCSE equivalents) in Science.

We work with learners and local businesses to secure work placements that enable the young person to familiarise themselves with the world of work, gain hands on experience and help them make decisions on the further education and career paths they wish to pursue. During year 11 we liaise with local colleges, apprenticeship providers and employers to ensure each young person secures a suitable next step and feels confident and secure in their decisions.

We share our facilities with another local provider who offer alternative college programmes to young people over the age of 16, this is an option we can offer to those for whom a mainstream college or apprenticeship programme would not be suitable. As we share facilities with this provider we are able to offer a seamless transition to post 16 training in an environment in which the young person is already settled and has experienced a positive learning journey.

We aim to challenge poor attendance and attitudes to learning by not only offering a wide range of qualifications but also by supporting learners emotional, social and behavioural development to ensure they reach their full potential. We give learners the skills to tackle their own difficulties, build self – esteem and prepare them for their next steps into further education or the world of work.

Our days start at 9.30am with communal time until 10am, this allows learners time to get drinks, make toast and order lunches whilst allowing staff to deal with any pastoral issues, it also allows the learners time to settle down ready for learning. The morning contains two sessions with a break in between followed by an hour for lunch. At lunch time learners can access computers, games consoles, or may be taken for supervised sessions at local sports centres. The afternoon comprises of one session running until 2pm. These days are not set in stone as we realise flexibility is paramount in engaging young people back into successful education.

We are happy to accommodate visits from young people, their parents/ carers or any other bodies involved to see the provision we offer, to meet staff and to ask any questions you may have. We ask that referral paperwork be completed prior to a young person beginning their training at Pathways in Learning. A contract for the young person will also be sent out to a nominated contact whom we will continue to keep up to date with the learner's progress throughout their time with us. We will send daily attendance records to this contact as well as half-termly reports.

Please feel free to contact us if you require any further information or would like to book in a meeting.