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Other resources you will LOVE!

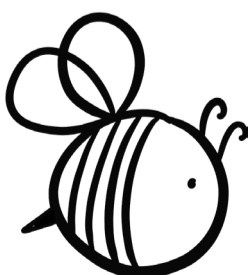


Please click the image to take you to this related and relevant resource:

PUPIL TALK TIME CHECK IN (online)

Keep a log of all those incidents where you are asked to speak to a pupil

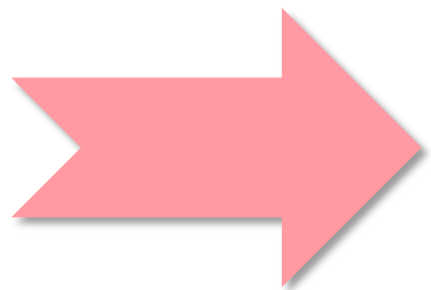
Pupil Talk Time Check in				
Date	Start time	End time		
Check in Location				
Pupil name and class teacher				
Referred by <i>Pupil self referral, Teacher, Parent, SLP?</i>				
Reason for check in <i>Why does the pupil need a check in? How are they feeling? How big do they think their problem is?</i>				
Action <i>What needs doing? What can you put in place? By whom? By when?</i>				
Pupil Response <i>Pupil comments, feelings etc?</i>				
Useful Resources <i>Resources that might help?</i>				
Further support <i>Does the pupil need other support? e.g. (safeguarding) or do you have suggestions for the teacher or parent? Do they need further sessions? Takes notes if appropriate</i>	DSL	ELSA List for sessions	Parent	Teacher
	Notes:-			
Pupil follow up (if needed) <i>Date, time and location</i>				



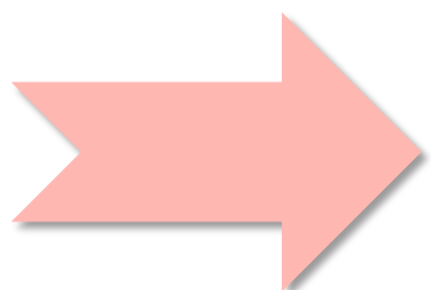
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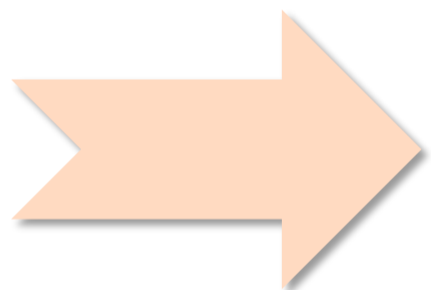
Daily Check in



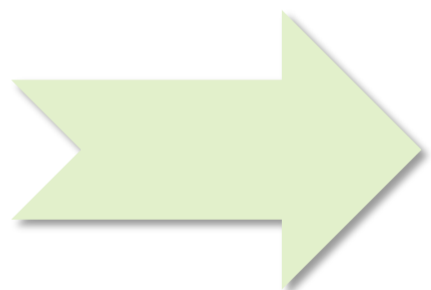
How am I feeling?



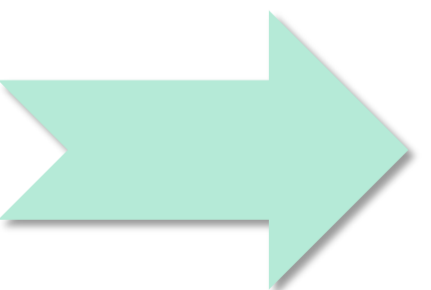
What makes me smile?



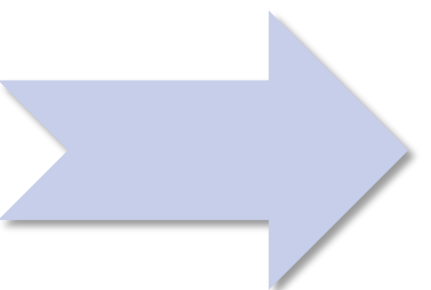
*What is my goal?
(small steps)*



What am I grateful for?



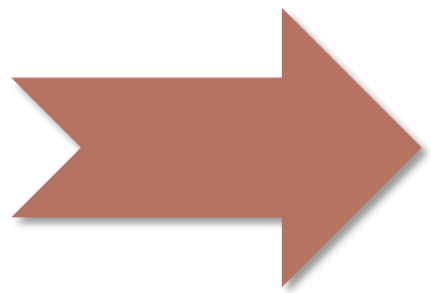
Who can I talk to if I need to?



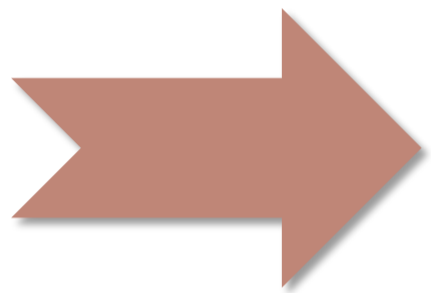
What strength can I use?



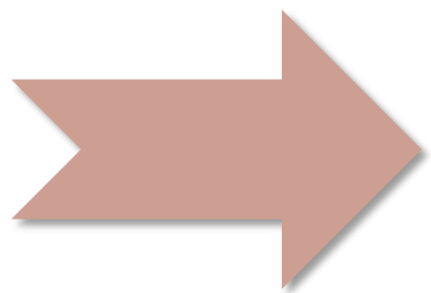
Daily Check in



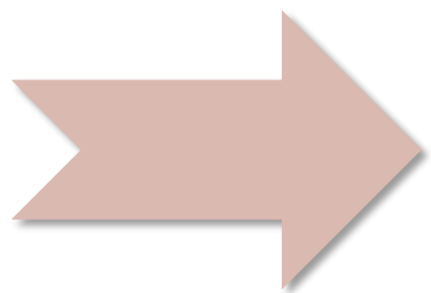
How am I feeling?



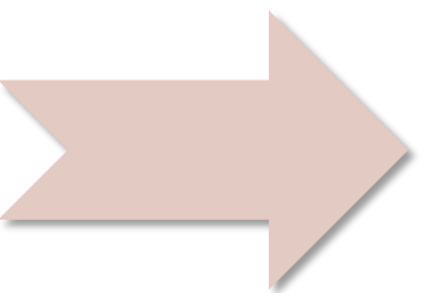
What makes me smile?



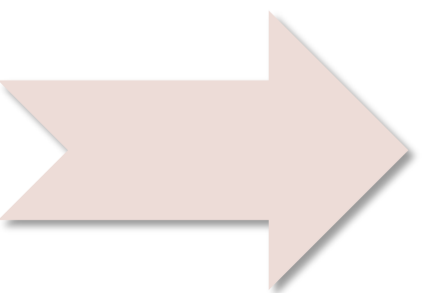
*What is my goal?
(small steps)*



What am I grateful for?



Who can I talk to if I need to?



What strength can I use?

